



ASSESSMENT IN INA-CODE



- What is Assessment?
- Types of Assessment
- Which tools can be used?
- Rubrics
- Online Assessment Tools
- Assessment Guide for INA-CODE project

CONTENT



Just a short quiz

- Use your mobile devices/ laptops and enter: *kahoot.it*
- Enter this code: **07152355**



WHAT IS ASSESSMENT?

Learner assessment is the process of **measuring a learner's progress, skills, and knowledge acquisition** against predetermined standards or objectives.

It involves gathering information on what a learner knows and can do to make decisions about their *future learning*.

The results are then used **to improve the quality of the learning experience** and help learners **to apply their skills and knowledge to real-world situations**.



TYPES OF ASSESSMENT

FORMATIVE ASSESMENT

- Formative assessments are typically used *to measure a learner's progress and identify areas for further instruction.*
- These assessment types are usually informal and don't have a significant impact on the learner's grade.
- Options include group projects, quizzes, and open-ended questions.
- The main aim is to identify areas for improvement to support student learning and growth.

SUMMATIVE ASSESSMENT

- Summative assessments are used *to evaluate the learner's understanding of the material covered in a course or program*, as well as the extent to which they have met specific learning objectives.
- These assessment types are more formal and determine the student's result.
- A final exam, for example, would be considered a summative assessment as it tests everything that has been taught up to that point



WHICH TOOLS??

What kind of tools can be used to assess online learning process?

Assessment tools aid in assessing and evaluating student learning and can provide different options to assess students beyond the traditional exam.

Several tools are available including;

- **grading rubrics,**
- assignments,
- **self-assessment,**
- peer assessment,
- **surveys,**
- classroom polling.



RUBRICS



RUBRICS

Rubric is a unique assessment tool used to measure students' work. It is a scoring guide that aims to evaluate students' performances with *a series of criteria* rather than a single score.

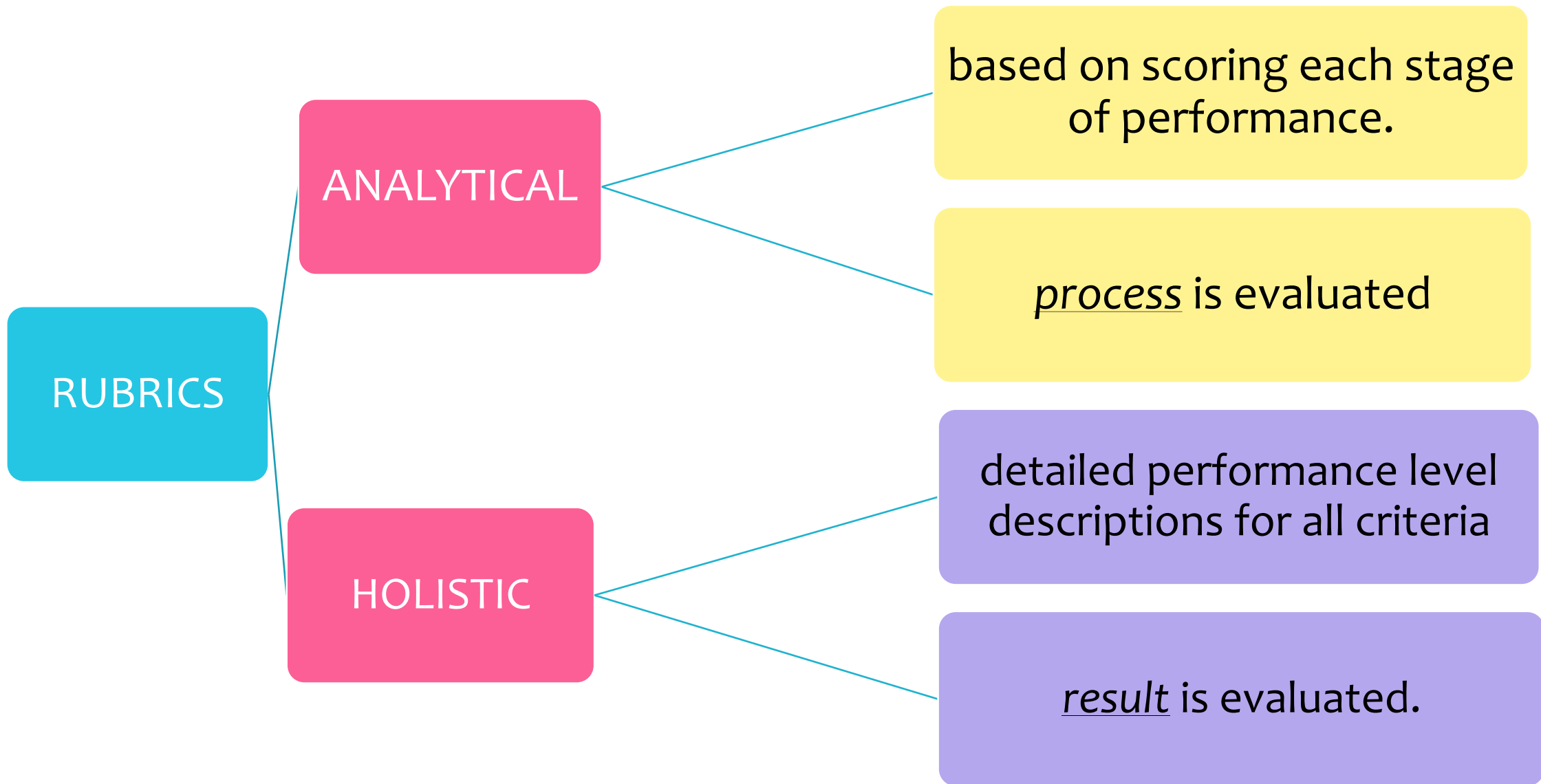
A rubric is a type of scoring guide that assesses and articulates specific *components and expectations* for an assignment.

Rubrics can be used for a variety of assignments:

- research papers,
- group projects,
- portfolios, and
- presentations.

Rubric				
Criteria	Ratings			Pts
EVIDENCE Includes thesis/claim, supporting evidence and ideas. Logical connection of ideas/evidence to the thesis/claim.	5.0 pts Exemplary An exceptional thesis/claim that responds to the assignment using strong supporting ideas and evidence that make logical sense. Strong explanations that connect the ideas/evidence to the thesis/claim.	3.0 pts Acceptable A somewhat effective thesis/claim that slightly responds to the assignment. Mediocre supporting evidence that connect ideas to the thesis.	0.0 pts Incomplete Ineffective or no thesis/claim, one that does not make sense, or one that does not respond to the assignment. Few or no supporting evidence or do not make sense.	5.0 pts
ORGANIZATION A preview of the essay body that includes a thesis/claim and gives its context. Organization at the paragraph level, each paragraph has a clear topic sentence stating its main idea. A fresh restatement of thesis/claim and a thoughtful ending to the essay.	5.0 pts Exemplary An exceptional introduction that includes a thesis/claim, its context and a preview of the essay body. Paragraphs with exceptional topic sentences, supporting sentences and concluding sentences. Exceptional transitions between and within paragraphs.	3.0 pts Acceptable A somewhat effective introduction that includes a thesis/claim, its context and a preview of the essay body. Somewhat effective transitions and mediocre transitions between and within paragraphs.	0.0 pts Incomplete No introduction or introduction without a thesis/claim, context or preview of the essay body.	5.0 pts
GRAMMAR AND FORMATTING Includes grammar and usage and formatting. No unintended run-ons or fragments, correct tense, correct punctuation, capitalization and spelling. 12 pt font, correct margins and spacing, and other assignment specific directions.	5.0 pts Exemplary Exceptional control of grammar and writing conventions with no errors. A tone that shows an effective awareness of audience, purpose and occasion. Correct formatting consistent with assignment guidelines.	3.0 pts Acceptable Fairly good control of grammar and writing conventions with little error. A tone that shows a mediocre awareness of audience, purpose, and occasion. Correct formatting consistent with assignment guidelines.	0.0 pts Incomplete A lack of control of grammar and writing conventions with no errors. A tone that shows little or no awareness of audience, purpose and occasion. Did not follow assignment guidelines.	5.0 pts
Total Points: 15.0				





LEVELS

CRITERIA

	Outstanding 5	Good 3	Unacceptable 1	Absent 0	Total
Executive Summary	Outstanding summary; clear and concise; very well organized and compelling	Good summary of the report but needs better organization and sharper focus on key points	No or incoherent summary; wordy and disjointed; missed focus	No summary	15
Issue Identification	Excels in comprehensiveness, clarity, and presents a compelling issue set-up	Competent, well-developed arguments, but missing a few critical issues or connections	No or dismal attempt at issue identification	No issue identified	15
Recommendations	Strong recommendations that offer an excellent and well-supported solution to the current issue, often tackling deeper or sequenced issues	Competent but marginally-articulated recommendations; may be somewhat unrealistic or incomplete	No or inappropriate recommendations; unrelated to issues or incomplete	No recommendations offered	10
Video - content	Key aspects of case presented in full: introduction, issue, analysis, options, recommendations and summary in succinct, professional manner	Many aspects of case simply presented, but may have missed significant elements within.	Core aspects of case missing, unprofessional or disrespectful treatment of content	No video submitted	15
					20

ANALYTICAL RUBRIC



Point	Characteristics
4	Content is clearly organized, questions are clearly answered and contain original thought, ideas are fully developed, and references and in-text citations are appropriately applied.
3	Content is well organized, questions are mostly answered with clarity and contain some original thought, ideas are well, but not fully, developed, and references and in-text citations are generally well applied.
2	Content is somewhat organized, question answers are not always clearly presented and lack sufficient original thought, ideas are not developed, references and in-text citations are inconsistently applied.
1	Content is disorganized, question answers are attempted but contain little original thought, ideas undeveloped, references and in-text citations are inappropriately applied.
Comments:	

HOLISTIC RUBRIC



HOW TO CREATE A RUBRIC

1. Determine target achievements well,
2. Define the observable behaviors that students are expected to demonstrate in their products or processes,
3. Write a statement describing each criterion through brainstorming,
4. Write the best and worst case for each criterion,
5. Fill other components between these two extremes
6. Collect student products that exemplify each level,
7. Improve the developed Rubric as deemed necessary



ONLINE TOOLS



ONLINE ASSESSMENT TOOLS

- 1) Mentimeter (<https://www.mentimeter.com/>)
- 2) Kahoot (<https://kahoot.com/>)
- 3) Google forms (<https://www.google.com/forms/about/>)
- 4) Wordwall (<https://wordwall.net/>)
- 5) Learningapps (<https://learningapps.org/>)
- 6) Quizlet (<https://quizlet.com/tr>)
- 7) Nearpod (<https://nearpod.com/>)
- 8)



ASSESSMENT GUIDE FOR INA-CODE PROJECT

A) For each video;

1. Create a pop-quiz at the end of the video. The quiz will be composed of 2-3 questions. These questions;

- will be asking for information given in the video,
- will not request any comment regarding the video content.
- multiple choice questions.

2. Create a rubric of 3 criterias & at least 4 levels. (An example is given below)

3. Create an online puzzle on 'wordwall, learningpps, kahoot..etc and share the link of the puzzle with us in order to embed on the website.





THANK YOU

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